Subject French Subject Leader Kerry Bowie

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| **­­­­Action Plan from September 2023 to July 2024**  Links to Key Priorities from School Development Plan – Intent, Implementation & Impact  Overall Objectives  To ensure progression is recorded on insight.  To ensure French is being taught at least once a week.  To ensure all staff have access to long term, medium term and short term planning using Language Angels.  To ensure all staff have access to French CPD | | | | | | |
| **Objectives For Intent** | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring**  **(Person/Date)** | **Cost** |
| To use Language Angels to make sure a relevant, broad and ambitious curriculum is being taught. | To ensure children are being taught French once a week. To ensure the curriculum is ambitious, inspiring and exciting and uses a wide variety of topics and themes. To make sure all children achieve their full potential by encouraging high expectations. To aim for children to be able to continue studying French beyond Key Stage 2. | ongoing | KB/NJ | French will be taught at least once a week or as a block. Staff must teach a wide variety of topics in line with The Arches Overview.  Staff to be more confident when teaching French.  Children to have enjoyment and be enthusiastic about French. | KB/NJ |  |
| To ensure teachers have access to long term, medium term and short term planning. | This will ensure that French knowledge of our children’s will be clearly outlined and progress is extended throughout the years and will always be relevant and in line with meeting national DFE requirements. | All Year | KB/NJ | KB to ensure evidence of high quality teaching is evident and in Children’s files. Teachers will be accessing the Language Angels planning and using the Teachers supporting notes in every lesson. | KB/NJ |  |
| To ensure the four key languages skills listening, speaking, reading and writing are being taught. | To make sure teaches are teaching the four key language skills using Language Angels. Which will enable children to use and apply their learning in a variety of contexts and allowing all learning styles to be accessed. To develop a positive, genuine interest in French and a deeper understanding of an another culture. | All Year | KB/NJ and All teachers | Children to experience listening and pronunciation of French accents. Evidence of all four language skills will be in children’s files. | KB/NJ |  |
| **Objectives for Implementation** | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring**  **(Person/Date** |  |
| To ensure all Language Angel Teaching types are being taught. | To make sure units from Early Language , Intermediate and Progressive units are being taught. | Weekly | All Teachers | Children will build on previous knowledge gradually as their French lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills | KB/NJ |  |
| **Objectives for Impact** | **Action to be taken** | **Time Scale/ Deadlines** | **Person Responsible** | **Outcomes/Success Criteria** | **Monitoring**  **(Person/Date** |  |
| To ensure Pupils are aware of their own learning goals | To make sure children are giving overviews and core vocabulary sheets. | Termly/  weekly | All teachers | Children will know and will be able to articulate if they have or have not met their learning objectives by using the child friendly overview. | KB/NJ |  |
| To ensure progress is recorded on insight | To make sure teachers are assessing pupils in the four key language skills against the 12 DFE Language Programme that are provided at the end of each 6-week teaching unit. | Termly | All teachers | Children’s progress will then be put on insight by teachers termly. | NJ |  |