

October 2019

Dear Parent/Carer,

As you may be aware the Government provides Schools with a funding stream, applicable to specific groups of pupils. The following explains what Pupil Premium is, its value, how much The Arches has been awarded, what we are doing with it with in the upcoming academic year and a summary of its impact for 2018-2019.

Regards,

*Michelle Ashfield
Headteacher*

Pupil Premium Strategy

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on 1 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Looked After Children data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for pupil premium at The Arches

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to diminish the differences between the achievement of these pupils and their peers.
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Statistics 2019/2020

- In school we have 124 pupils who are entitled to benefit from the additional funding (121xPP, 3xCLA)
- Each entitled pupil premium pupil receiving £ 1 320 per annum and each 'child looked after' pupil receiving £2 300.
- In 2019-2020, the school will receive £157 040 additional funds.

Strategy for using the funding

The school looked carefully at the needs of each pupil and decided to use the following intervention strategies supported by Pupil Premium (PP) money.

Pupil Premium Allocation of funds 2019/2020

Area	Cost	Impact/Success criteria
Additional staffing: FS2	£18 416	Increased 'school readiness'. Greater phonics progress - children leave FS2 ready for Phase 5 phonics. The vast majority of children able to engage with learning, despite identified barriers. All children successfully engage with SALT activities.
Bespoke interventions/enrichment time for staff through additional staffing	£30 883	Much improved percentage of children passing phonics check June 2020. Differences in attainment for identified pupils, or groups of pupils, in core subjects are diminished over a short period of time. Support is given at the point of need. Specialist teaching for science, music and computing across the school. All children, from differing starting points, to make good or better progress, through additional, different and focused intervention. Improved numbers of pupils attain the higher level in SATs at the end of KS1, with special reference to reading and writing.
Nurture provision (4 afternoon sessions)	£17 347	Improved emotional resilience. Nurture interventions positively impact on emotional and social development demonstrated through Boxhall Profile results. Improved emotional literacy and 'school readiness', thus impacting on academic progress.
Emotional literacy support assistant	£11 267	A trained ELSA will be available to skilfully support children in crisis or trauma, throughout the school, fostering greater emotional resilience and improved engagement in the curriculum for those pupils over time. A positive impact on the practise of others.
'My Happy Minds' programme	FREE	Improved mental wellbeing for all pupils, as demonstrated through SDQs and Boxhall profiles, results in greater resilience therefore positively impacting on achievement.
Snug Lunch club	£6 080	Vulnerable children transition into afternoon sessions smoothly and report more positive well being scores. Vulnerable children socialize more and gain confidence. Food phobic children sample more food groups. Elect mutes develop confidence in speaking and listening.
Breakfast Club Subsidised places	£9 500	Children access a healthy breakfast, facilitating greater engagement with the curriculum. Vulnerable children transition into morning sessions smoothly and report more positive well being scores.
Family support	£58 582	Trauma and crisis is addressed at source. Successful relationships are fostered with hard to reach families. Families are supported with implementing routines, boundaries, sleep hygiene, behaviour management, house management and money issues. All children have correct uniform and never go hungry in school. Families in need are issued with food bank vouchers. No child misses a school trip or activity. Home lives are positively impacted upon, ensuring children's basic needs are met, resulting in a child better prepared to engage with the curriculum on offer.
Individual therapy	£4 967	Specialised, specific and targeted therapy impacts on the child's emotional wellbeing and ability to engage with their family, peers and the curriculum.
Total amount allocated £157 040	£157,042	£2 over spend

Review Date: October 2020

Pupil Premium 2018/2019

Review and Evaluation

In 2018/2019, 103 pupils were entitled to benefit from the additional funding. The school received a total of £139 880 in additional funds. The money was spent to facilitate the following to support Pupil Premium children. Other children also benefitted.

Allocation of funds 2018/2019

Area	Cost	Evaluation
Additional staffing: FS2	£22 720	PP money facilitated the employment of additional staffing within our FS2 department. The additional staffing positively impacted on the percentage of children attaining the 'Good level of Development' at the end of FS2 despite low starting points.
Additional staffing: KS1	£10 263	PP spending in this area meant that children, from differing starting points, made good or better progress, through strategic additional, different and focused intervention. All children, including those subject to pupil premium money benefitted from the additional staffing in KS1, where additional support was provided towards SATs preparation and support with children's emotional wellbeing. Smaller class sizes in Key Stage 1 also positively impacted on performance and progress for end of Key Stage outcomes in maths and reading. Improved numbers of pupils also attained the higher level in SATs, in maths and reading, at the end of KS1. Writing remains an area for development.
Nurture provision (4 afternoon sessions)	£19 045	PP money facilitated the running of 'Nurture Group', as recognised by the Nurture Group Network. Spending in this area diminish the difference between the performance of PP children and non-disadvantaged, in addition to closing the gap between the school and national attainment. Impact was demonstrated by the vast majority of pupil premium children that accessed 'The Snug', who were, at the end of the intervention, able to access main stream learning successfully. Boxhall profiles taken before and after the intensive intervention demonstrate, that nurture interventions positively impact on emotional and social development.
Bespoke interventions/enrichment time for staff	£33 387	Spending in this area meant that strategic support was given at the point of need. Differences in progress and attainment for identified pupils, or groups of pupils, in core subjects were diminished over a short period of time.
Group boosters	£3 000	Children at key output areas who were at risk of not reaching grade boundaries benefitted from intense teacher support, in small groups, to ensure that they met their individual success targets. This ensured that results output at KS2 were above National average and the combined reading, writing and maths percentage exceeded National by 7%.
Additional classroom support KS2.	£7 314	Additional and different interventions within all core subjects facilitated good or better progress for the majority of vulnerable groups and learners.
Emotional literacy support assistant	£3 166	Our trained ELSA skilfully supported children in crisis or trauma, throughout the school, fostering greater emotional resilience and improved engagement in the curriculum for those pupils over time.
'My Happy Minds' programme	£2 000	My Happy Minds was used throughout the school to help children address tier one mental health issues, and give the children tips and techniques to deal with anxiety. This positively impacted on children's engagement and achievement.
Lunch club	£3 264	Children, from each Key Stage, benefitted daily from taking their lunch in 'The Snug', at the family dining table, eating with members of staff who were able to allay any fears the children might have in addition to helping them overcome social and emotional barriers. Children who benefitted from Lunch club went into class happier and calmer, ready to access the afternoons learning, thus boosting their academic progress. Other benefits included: children learning table manners, making new friends and trying new foods.
Breakfast Club Subsidised places	£6 175	Children, from across the school benefitted daily from attending Breakfast Club in 'The Snug', at the family dining table. Children who benefitted from Breakfast Club went into class happier and calmer, ready to access the days learning, thus facilitating greater access to the curriculum and boosting their academic progress.

Family support	£28 222	This money has proved invaluable to so many families in trauma or crisis. From bedtime tantrums to real family difficulties The Arches has been able to facilitate support for parents as and when they needed it. This money provided families in crisis with support for uniforms, shoes, hot dinners and snacks. NO child missed a trip opportunity due to financial difficulties. Transport was provided as necessary. Support in the home was provided as necessary. Parents were supported with money, mental health, universal credit, DLA applications and housing problems to name but a few... Food bank vouchers were issued to families who requested them and met the food bank requirements.
Individual therapy	£1710	Several children received support from specialist support services this had a positive impact on their wellbeing, mental health and thus academic performance.
Total amount allocated £139 880	£140 274	Over spend: £394

Summary:

The evidence gathered through the schools self-evaluation strategy has shown that the intervention strategies have been successful, particularly in meeting our children's emotional needs, enabling our children to access the curriculum successfully, thus therefore positively impacting on the **progress and achievement** of those pupils entitled to the additional fund.