**National Curriculum Coverage – KS2**

**Subject: Art**

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| **NC Content** | **Autumn** | | | | **Spring** | | | | **Summer** | | | | |
| ***Work through your curriculum maps and record when each aspect has been covered.*** | **Y3**  **Indian Art** | **Y4**  **Plant**  **Art** | **Y5**  **Frida Khalo** | **Y6** | **Y3**  **Building** | **Y4**  **Jewellery**  **Art** | **Y5**  **Chinese**  **Art** | **Y6** | **Y3**  **Sonia Delaunay** | **Y4**  **Vincent Van Gough** | **Y5**  **Sense of Place** | **Y6** |
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| To create sketch books to record their observations and use them to review and revisit ideas |  |  |  |  |  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including drawing and painting |  |  |  |  |  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including sculpture. |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great artist in history. |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great architects in history. |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great designers in history. |  |  |  |  |  |  |  |  |  |  |  |  |