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| EYFS | **Christianity** | **Christianity** | **Christianity** | **Vocab** |
|  | I can discuss my view about God and show respect for the views of others. I can explain how your worldview may or may not include God. I can talk about my special book and know that there is a special book for a Christian called the Bible. I can explain some parts of the Christmas and Easter stories. I know Jesus is a special person for Christians. I understand how people have different names for God and can belief in a different Religion, | I know what a special place is for myself and for others. I can talk about my special place and compare it with a special place for a Christian family (Church). I understand what happens in a church and can recognise some churches in my local area. I know about the jobs that people do in a church. I have found out about why Christians give gifts at Christmas time. I can name some figures in a Nativity | I Can talk about how we are all special and how people can believe different things. Some people have a religions worldview and some a non-religious worldview | Christmas, Easter, God, church, Bible, Nativity, Christians, Christianity |

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|  | Christianity | Christianity | Christianity | Islam | Free Choice | Vocab |
| Year 1 | **What does it mean to belong?**  I can talk about what groups I belong to and why they are important to me. I can tell you that most Christians go to a church and how they are part of a group. I can explain what it means to me to belong to my school and community and also to a faith group. I can talk about what happens in a Baptism. I can explain the reasons why I belong to a group and how Christians view Baptism as becoming part of a Christian family group. | **Why is Christmas celebrated by Christians?**  I can name the figures in the nativity and know this is an important story for Christians. I can retell the Christmas story events and explain what it means for Christians today. I can tell you why Christmas is celebrated by Christians? I can explain the relevance of the gifts from the Shepherds and the Wise men and recognise good news for Christians. I can talk about why Christians view Jesus as a gift and how he was to bring peace on earth. | **What do we think about how the world was made and how should we look after it?**  I can tell you some of the days of creation and how God was pleased with his world. I will be able to tell you where to find this story in the Bible. I can retell the Biblical narration of the Creation in stages (although not necessarily in the correct order) and will understand the idea of God as a creator. I will be able to notice beauty in everyday environment as well as in my favourite places. I can explain what I consider to be beautiful. I have an awareness of how faith can mean that you wish to look after the world in which you live. For Christians this means caring for the world as God would want you to care. I can explain how faith can mean that you want to change your life to help others. | **How and why are Allah and Muhammad important to Muslims?**  I can tell you that some people are Muslim. They believe in Allah and follows a religion called Islam. They worship Allah and Muhammad (PBUH) is a special person for them. I can explain what Muslim’s beliefs about Allah and can tell you about the Night of Power and Muhammad (PBUH). I can tell you some of the 99 names of Allah. I can explain why Allah is important to all Muslims and how Islam is a worldwide community. I understand why Muslims respect and worship Allah.  **How do Muslims express new beginnings?**  I can ask ‘who’, ‘what’ and ‘when’ questions when exploring a religion. I can see how I can work together with others even if we have differences. I can show respect and empathy. | **What is respect?**  Linking to No Outsiders project I can explain how people of faith show respect for artefacts; I can show respect for the belief for people I know and people I don’t know. | **Christianity Vocab**  Christmas, Incarnation, Easter, God, resurrection, church, baptism, bible, Nativity, Christianity, minister.  **Islam Vocab**  Creation, Respect, Worldview, Muslim, Islam, Muhammad (pbuh), Qu’ran, Shahadah, Tawhid, Prophethood, Hala |

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|  | **Christianity** | **Christianity** | **Christianity** | J**udaism** | **Judaism** | **Free Choice** | **Vocab** |
| Year 2 | **Why is the Bible a special book for Christians?**  I can recognises that the Bible is a special book for Christians and how it has lots of different parts. I can refer to the Bible as being a sacred book for Christians and teaches them how to lead their lives. I Can retell a story from the Bible like David and Goliath the Stilling of the storm. I Know that the Bible has two parts called Testaments. I Can explain some words of wisdom which can be found in the Bible. | **Who was Jesus and why is he important today?**  I can tell you who I think Jesus is and how he is a special person for Christians. I know How you can find out more about Jesus in the Bible and will be able to tell you that Jesus died and came back to life. I can explain more about why people followed Jesus when he was on Earth and how some of these were called disciples. I Can tell the story of the feeding of the 5000 and how this was a special event which Christians believe to be a miracle. I cantell you about some of the disciples and what they think the word miracle and healing means. I Understand how the life of Jesus and the disciples was spent on the road to tell as many people as possible about God. I Can explain the importance of Jesus today and during Biblical times | **Why did Jesus teach people through stories?**  I can retell a parable which Jesus told and tell you about some of the characters for example: The Parable of the Lost Sheep; The Parable of the Sower; The parable of House of the rock. I can explain the meaning of the parable and reflect on what I can learn from them religious or not. I can explain what the parable teaches about God. | **What do Jews believe about God?**  I can tell you some of stories which are important to Jews like The story of Joseph, Moses. I can tell you some rules which Jews follow. I know that the Torah is important to Jews and how it is handled. | **How do Jews show faith through practices and celebrations?**  I know that Jews may celebrate and worship in different ways according to their traditions. I know they worship in a Synagogue. | **Taught using The No Outsider Units.** | **Christianity Vocab**  Parable, disciples, Miracle, Healer, Prayer, Promises, Wedding, Funeral  **Judaism Vocab**  Jewish Faith, Jew, Torah, Shabbat, Hannukah, Hebrew, Mezuzah, Shema, Synagogue |

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|  | **Christianity** | **Christianity** | **Christianity** | **Islam** | **Free Choice** | **Vocab** |
| Year 3 | **What is my point of view about God and why do people have faith?**  I can explain who God is whether I believe in him or not. I respect other views within the class and wider society. I Know that Abraham was a founder. I can explain a view of God which is not my own. I can give examples of how believers demonstrate their faith in God. | **How do Christians use the Bible to help them with their lives?**  I Can explain that the Bible is made up of many different books and is important to Christians.I Can explain how Christians use the Bible for guidance and how it is in many languages around the world. I Can explore my own views and values in relation to how a Christian gains wisdom from the Bible. | **What are some of the difference and similarities within Christianity locally and globally?**  I Can talk about differences and similarities within churches in my locality. Ican compare churches within their locality with an example of one around the world. I Can compare differences and similarities in a range of acts of worship in different churches in different countries. | **How do Muslims worship?**  I Can explain that Muhammad (pbuh) was a prophet and that Muslims believe in other messengers called angels. I can explain the importance of the Qur’an for Muslims and can tell you about how Muslims worship in a Mosque and in day to day lives.I Can give a range of examples of how Muslims show obedience and respect to Allah through worship which could be through the reading of the Qur’an, prayer, art etc. | **Taught using The No Outsider Units.** | **Christianity Vocab**  Faith, Belief, Good Shepherd, Light of the World, Crucifixion, Trinity, Heaven  **Islam Vocab**  Allah, Mosque,  Islam, Muhammad (pbuh), Qu’ran, Shahadah, Tawhid, Prophethood, Hala |

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|  | **Christianity** | **Sikhism** | **Sikhism** | **Islam** | **Islam** | **Free Choice** | **Vocab** |
| Year 4 | **Why do Christians think about Incarnation at Christmas?**  I can tell you how Christians around the world celebrate Christmas. I can explain what the term Incarnation means and how this is an important concept for Christianity referring to Biblical text. I can explain what a Christingle is and how it helps us develop our understanding of the Incarnation? I can explain how Christians around the world celebrate the Incarnation. | **Why is community and equality important to Sikhs?**  I can explain how Sikhs believe in one God, consider all people as equal and value everyone’s beliefs. I Understand how Sikhs respect the Gurus (not worship) and live according to their teachings. I Can explain what Sikhs do in the Gurdwara, tell you about the Guru Granth Sahib and the langar. I Can link the 5Ks to different values in Sikhism and explain meaning. I can explain what happens at Vaisakhi. | **How do Sikhs worship?**  I can explain What a Gurdwara is and how it is important to the community? I can explain what a Khanda is. I can explain How Sikhs worship in the Gurdwara?  I know that members of minority groups including Sikhs encounter racism and I know how to recognise and challenge this. | **How is the Muslim faith expressed through family life?**  I can tell you some of the activities which a Muslim family may do together including fasting for Ramadan and food laws called Halal. I can explain the importance of the family in Islam and how identity and belonging is taught at home as well as in the wider community. | **Why are the Five Pillars important to Muslims?**  I can tell you that Muslims worship Allah, attend a Mosque, read the Qur’an and about some of the rituals associated with preparation and prayer. I canexplain how key beliefs are demonstrated through the Five Pillars of Islam. I can discuss different parts of the Hajj and understand how important this is for a Muslim. I can explore the relevance of beliefs for a Muslim and explain similarities and differences to my own views / beliefs. I can discuss how belief impacts and influences the day to day life of a Muslim as well as special events throughout the year.I canuse all key vocab correctly and with a high level of understanding, explaining the impact of each of the pillars to a Muslim. | **Taught using The No Outsider Units.** | **Christianity Vocab**  Parables, Incarnation, Crucifixion, Trinity, Faith  **Sikhism Vocab**  Sikhism, Sikh, Guru Granth Sahib, Gurdwara, Punjabi, Gurdwara, Guru Nanak, 5Ks  **Islam Vocab**  Shahadah, Sawm, Salah, Zakah, Hajj, Kabbah, Mecca, Pilgrimage, Mumin, Five Pillars |

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|  | Christianity | Christianity | Christianity | Hinduism | Hinduism | Free Choice | Vocab |
| Year 5 | **How did Jesus teach about God and values through parables?**  I Can tell you that a parable is a story which Jesus told which had a meaning.ICan retell the parable of The Pharisee & the tax collector, The parable of the unjust judge & persistent widow, The parable of the Friend at Midnightand The parable of The Good Samaritan and have a go at explaining their meanings. | **Which concepts do we find hard to understand in Christianity?**  I can tell you the events on which Christian concepts are based, around Christmas and Easter. I can discuss in basic terms what the trinity is and use symbolism to demonstrate. I can tell you about what forgiveness means to me and to a Christian. I can explain how the incarnation is central to the Christmas story. I can explain some of the Stations of the Cross and how this is used for reflection in churches. I cantalk about the Trinity with more confidence and have an understanding of the importance of salvation to a Christian. I can show a deeper development of questioning skills regarding the concepts of the Trinity and Salvation. | **How can I understand different Easter concepts?**  I can offer my reasons for why Easter was part of a plan, why it happened and why Jesus died. I can start to describe in my own terms what sin, suffering , resurrection, salvation and sacrifice mean, | **How do Hindus view God and how is Diwali celebrated?**  I can explain how Hindu’s view God I can describe some aspects of the different characteristics of Hindu gods and goddesses and the key belief of one God represented through many different images and forms. I can explain how Hindus celebrate Diwali. I understand there are a range of sacred texts not just one and can give examples. | **How do Hindus worship?**  I understandHindus believe in one God but in many forms. I Can recognise one of the deity, name them and tell you how a Hindu may worship that deity at a shrine. I Can tell you how Holi is celebrated.I can Give an example on how to explain the Hindu concept of God and the cycle of Create, Preserve and Destroy.I canexplain how Hindus worship at home and in the Mandir I can give a simple explanation for the concepts of reincarnation and my own view on life after death. | **Bible Explore**  I can name some of the stories within the old testament. I understand that they are important to Christians and Jews. | **Christianity Vocab**  Good Friday, Holy Week, Resurrection, Sin, Forgiveness, Sacrifice, Salvation, incarnation, saviour.  **Hinduism Vocab**  Hindu Dharma, Hindu, Brahman, Vishnu, Shiva, Brahma, Rama, Sita, Hanuman, Diwali, Vedas, Sanskrit, Temple / Mandir. Holi, Puja, Shrine, Reincarnation, |

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|  | **Christianity** | **Christianity** | **Christianity** | **Judaism** | **Free Choice Humanism/Bahai** | **Vocab** |
| **Year 6** | **How and why do Christians worship? What are the benefits for believers? Compare to worship covered in other religions?**  I understand how Britain is a diverse country and how religious and non-religious views are represented and have my own diversity within them, I know that members of minority groups encounter racism and I know how to recognise and challenge this. I know that denominations worship in different and similar ways and people within those denominations also have their individual views. I understand how the key Religions I have studied worship. I can explain what worship means to me. | **What can we learn from Christian religious building and music?**  I can tell you about my local church, the building, special artefacts and its role in the community. I can tell you about the use of music in Christian worship. I can explain how music can help a Christian explain their faith and can help them feel closer to God. I can explain how my local church is used for worship and community. I can explain what happens in a Christingle service and take part in one. | **What is the Kingdom of God and what do Christians believe about the afterlife?**  I can retell some of the parables which are covered in this unit like The parable of the mustard seed and show how this represents the Kingdom of God. I can explain that Christians believe in an afterlife as well as explaining my own point of view. I can explain what the parables teach about the Kingdom of God and what a Christian believes about Heaven. I canshow an understanding of the Bible references studied and can articulate how my own point of view compared with a Christian point of view about life after death. | **How do Jews demonstrate their faith through their communities?**  I Can tell you what happens at the Seder Meal and knows how the Torah Scrolls are kept at the Synagogue. I can talk about how Jews worship at home and in the Synagogue and different events and festivals which are celebrated. IUnderstands the importance of worship and the remembrance of festivals to an individual, the family and the community within the Judaism Religion . | **What is Humanism?**  I can describe the main beliefs of Humanism and begin to compare it to following a religious belief Say What Humanists think about God describe how Humanists celebrate in their lives Explain how Humanists lifestyle plays a role in modern society.  **What is the Bahai faith?**  I can discuss why worshippers choose to attend a particular place of worship and what it means to belong to that religion. I can reflect on my own values and explore what I can learn from the values of believers. | All Christianity vocabulary Anti-Racism, Discrimination  **Judaism Vocab**  Jewish, Jew, Torah, Hebrew, Synagogue, Shabbat, Hanukkah, Shema, Covenant, Kosher, Israel, Pesach, Sukkot, Rabbi, Bar/Bat Mitzvah, Yahweh, Covenant |