

The Arches Community Primary School

Computing Curriculum Overview - following MGL Scheme

DL = Digital Literacy		CS = Computer Science		IT = Information Technology		
FS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT & DL		IT		CS	
	<p>I am a Super Surfer</p> <p>Pupils will learn to recognise on and offline technology and how to use it safely with the help of trusted adults.</p>		<p>Look what I can do</p> <p>Pupils will learn that information can be used and created using technology.</p>		<p>I am a computer scientist</p> <p>Pupils will learn cause and effect in computing. (I press this button - this is the result).</p>	
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	DL	CS	CS	IT	IT
	<p>Basic Computing Skills</p> <p>Pupils will learn how to log in and shut down a computer accurately and begin to</p>	<p>Using text-based programs to process and format text and Images</p> <p>Pupils will learn how to use a word processing</p>	<p>Unplugged Algorithms</p> <p>Pupils learn what an unplugged algorithm is and create and apply them to an on-</p>	<p>Programming, coding Robotics</p> <p>Pupils explore how to control both physical and virtual robots with a sequence of commands.</p>	<p>Digital Painting</p> <p>Pupils will explore how to use the different tools and features in a computer based paint</p>	<p>Presenting Information</p> <p>Pupils will consider a variety of ways to present cross curricular information digitally, and</p>

	understand the importance of a password.	program to write and format text. They will add digital images and consider the audience for their work.	screen program.		program to create a variety of effects.	compare the advantages and disadvantages with paper based content.
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	CS	CS	IT	IT	IT/DL
	<p>What is a Computer?</p> <p>Pupils will learn how to identify a computer's different parts and talk about the role computers play in our society.</p>	<p>Coding & Algorithms</p> <p>Pupils build on their knowledge of what an algorithm is and how we can program computers to use algorithms. They will use a variety of block based</p>	<p>Programming using Scratch Jr</p> <p>Pupils will use the Scratch Jr app to write their own block code for several different projects. These can easily be made</p>	<p>Data collection and representation using Pictograms</p> <p>Pupils will explore how to transfer physical data from a tally chart into a digital pictogram. They will compare the</p>	<p>Modifying Text and Images</p> <p>Pupils will look at software they can use to present their work. They will expand on previous skills such as using a keyboard, formatting text and how</p>	<p>Staying Safe Online</p> <p>Pupils will use the CEOP Jessie & Friends materials to explore using the online world safely, including sharing pictures and online gaming. They will use</p>

		coding programs to create algorithms, solve programs and debug errors.	cross curricular	difference with creating a physical pictogram	to use images in their work.	the skills developed in other units to create digital content about online safety.
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	CS	CS	IT	CS	IT/DL
	<p>Composing Emails</p> <p>Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.</p>	<p>Introduction to Scratch</p> <p>Pupils will learn how to program sprites using a range of blocks to add animation, sound and other effects.</p>	<p>Prediction and Debugging</p> <p>Pupils will learn how to use prediction when coding to test and debug written programs.</p>	<p>Altering Media</p> <p>Pupils to look at the skills behind taking a good photograph and how these photos can be edited in various ways</p>	<p>Inside a computer</p> <p>Pupils will identify the different parts of a computer and explore how computers have evolved over the last 100 years.</p>	<p>Publishing Online Content</p> <p>Pupils will be introduced to graphic design, marketing, and will develop their publishing skills.</p>
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	CS	CS	IT	DL	IT

	<p>Branching Databases</p> <p>Pupils learn about the concept of a branching database and create their own using presentation software.</p>	<p>Repetition and Forever Loops</p> <p>Pupils learn to use repetition and loops when coding.</p>	<p>Designing a Game</p> <p>Pupils use their knowledge of Scratch to create a Formula One style game.</p>	<p>Making a Special Effects movie</p> <p>Pupils create their own videos and apply special effects to them</p>	<p>Smarter Searching and Online Safety</p> <p>Pupils to gain awareness of the best ways to use a search engine and to continue to develop awareness of online dangers.</p>	<p>Pixel Art</p> <p>Pupils create a piece of pixel artwork using a grid format</p>
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	CS	CS	IT	CS	IT
	<p>Create & Search A Database</p> <p>Pupils will use Excel to create and search a database.</p>	<p>Using Variables</p> <p>Pupils identify different types of variables. what conditionals</p>	<p>Coding Using Micro:Bits</p> <p>Pupils to program Micro:Bit to make a variety of practical</p>	<p>Stop Motion Animation</p> <p>Pupils will learn about all aspects of stop frame animation. They will</p>	<p>The Internet & The World Wide Web</p> <p>In this unit the children will learn the difference between the</p>	<p>3D Modelling</p> <p>Children will learn to design models using online CAD software</p>

		are and understand how variables are used in computer programming	and usable devices	storyboard their own story before using a software package to create their own stop frame animation.	WWW and the internet. They will also understand what is meant by IP address.	
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	IT	CS	CS	IT	IT	IT & DL
	<p>Creating Formula in Excel</p> <p>Pupils will learn how to organise data and make calculations using the application Microsoft Excel.</p>	<p>Edublocks Introduction to Python</p> <p>Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a text-based</p>	<p>Programming a Game</p> <p>Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators.</p>	<p>Creating a Podcast</p> <p>Pupils will produce a podcast based on a piece of writing from another curriculum area or aspect of school life.</p>	<p>HTML</p> <p>Pupils will learn how to design a multi-page informational website, considering the layout, user experience and key features including home</p>	<p>Social Media & Being Safe Online</p> <p>Pupils will learn about the purpose of social media and different aspects of social media and how to use it safely.</p>

		method of programming.			page, links and images.	
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