
Handwriting progression

Teacher's Reference Document

The following progression document for handwriting formation is designed for *stage rather than age*. This implies that children will operate along the spectrum at different stages and handwriting will be taught to their specific learning goals.

FS2	<ul style="list-style-type: none"> • Demonstrate pencil control. • Demonstrate muscle movement with a pencil. • Maintain a good sitting position. • Begin to form basic lowercase letters with correct orientation. • Hold a pencil correctly using the tripod grip. • Form basic lowercase letters with correct orientation in their families. • Begin to form more complex lowercase letters in their families. • Begin to form capital letters. • Begin to form digits with correct orientation. • Separate words with spaces. • Form lowercase letters in sequence with correct size. • Begin to use diagonal and horizontal strokes to join letters. • Use spacing between words that reflects the size of the letters. • Form capital letters and digits of correct sizes and orientations. • Begin to find consistency in horizontal and diagonal joins. • Consistently size letters. • Consistently space letters. • All handwriting is joined correctly, consistently and fluently. • Clear ascending strokes. • Clear descending strokes.
End of KS2	<ul style="list-style-type: none"> • Clear legibility when writing at speed (handwriting style or presentation does not fluctuate). • Can adopt different styles for different pieces e.g. capital letters for loud speech in writing. • Joined handwriting is legible and fluent with clear spacing, ascenders, descenders and style.

Early Years Large muscle movements

Can the child demonstrate the ability to perform these actions and movements required for gross motor skills.

<p>HANS THE HORSE SAYS: "TROT AROUND THE ROOM. NOW GALLOP."</p>  <p>Jog, lifting knees high then run faster.</p>	<p>COLIN THE CRAB SAYS: "WALK SIDEWAYS."</p>  <p>Take side steps one way, then the other.</p>	<p>FRAN THE FLAMINGO SAYS: "STAND ON ONE LEG AND NOW THE OTHER LEG."</p>  <p>Balance on left foot, then balance on right foot.</p>
<p>CHARLIE THE CAT SAYS: "STRETCH UP AS FAR AS YOU CAN."</p>  <p>Stretch up and try and touch the ceiling.</p>	<p>OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."</p>  <p>Take long strides around the room.</p>	<p>FATIMA THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."</p>  <p>Hop on one leg, then on the other leg.</p>

Resources > Warm Up > Gross Motor Skills

Early Years Demonstrate small muscle movements

Can the child demonstrate the ability to perform the smaller movements required for fine motor skills.

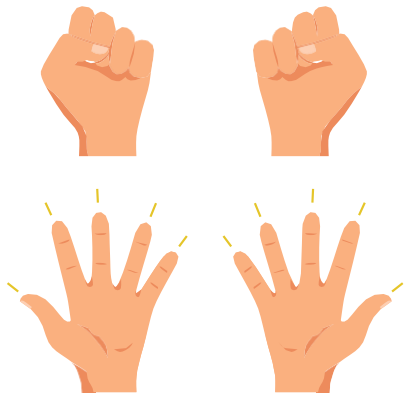
Resources > Warm Up > Fine Motor Skills

Fireworks

Make a fist with both hands and hold them tight.

Then let your fingers go like exploding fireworks!

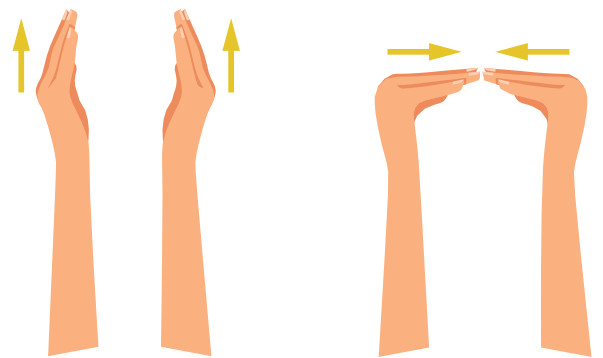
Repeat five times.



Take a Bow

Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky.

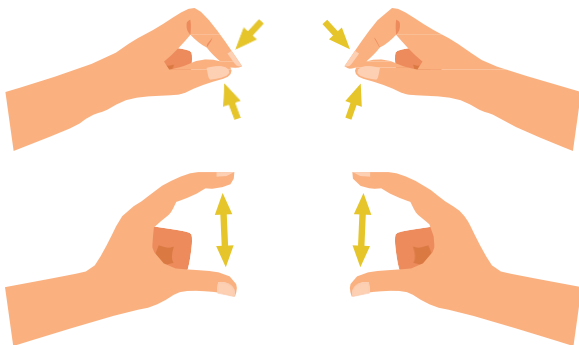
Bend your knuckles but keep your fingers straight so your fingers bow to each other. Repeat 5 times.



Quack, Quack Fingers

Start your warm up by making a beak with your thumb and first finger on both hands.

Make them quack twice, then do the same with your other fingers.



Crawling Caterpillar

Hold your pencil ready to write.

Move the pencil through your three fingers to the top like a crawling caterpillar.

When you get to the top, make your caterpillar crawl back down again!



Year 1 Sitting position and pencil grip

Assess the child's sitting position and pencil grip.

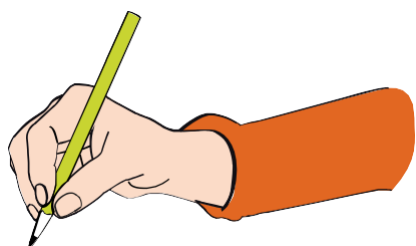
Correct sitting position for
right-handed children



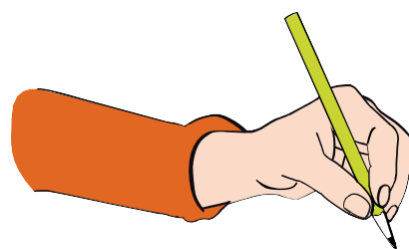
Correct sitting position for
left-handed children



Correct pencil grip for
right-handed children

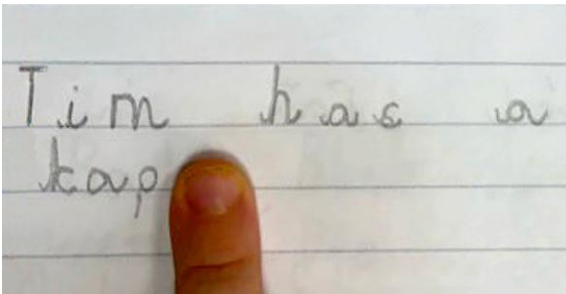


Correct pencil grip for
left-handed children



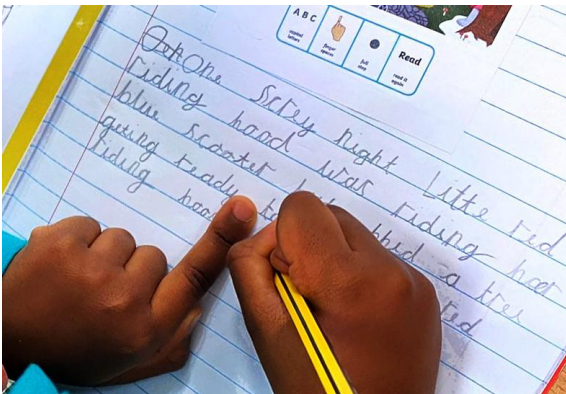
Year 1: Statutory Requirements

Separate words with spaces



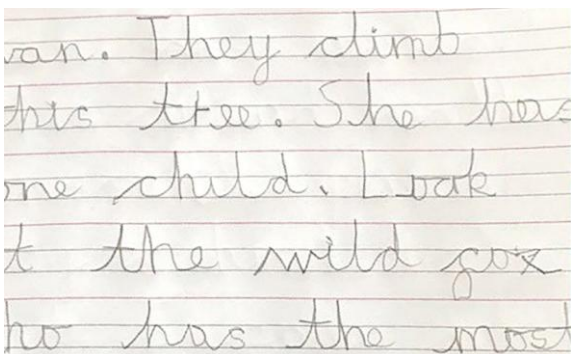
Year 2: Statutory requirements

Correctly-sized lowercase letters/starting to join/word spacing/
capitals and digits



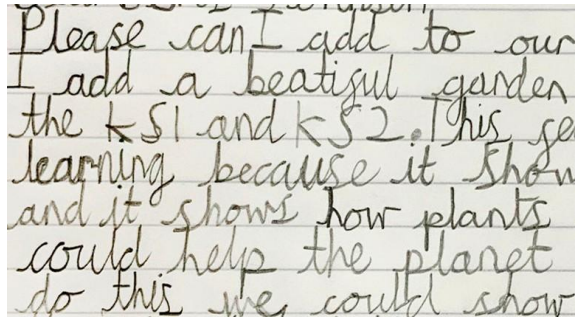
Year 3: Statutory requirements

Consistent joining, letter size and spacing



Year 4: Statutory Requirements

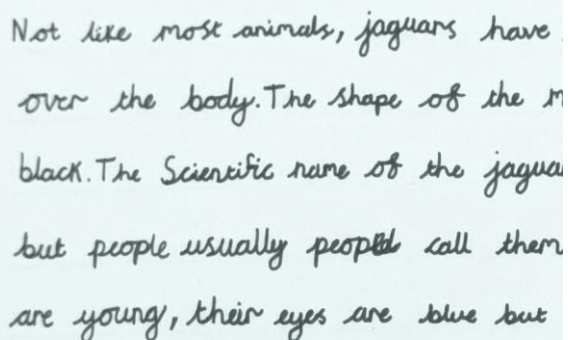
Write fluently using correct joins, ascenders and descenders



Please can I add to our
I add a beautiful garden
the KS1 and KS2. This is
learning because it shows
and it shows how plants
could help the planet
do this we could show

Year 5: Statutory requirements

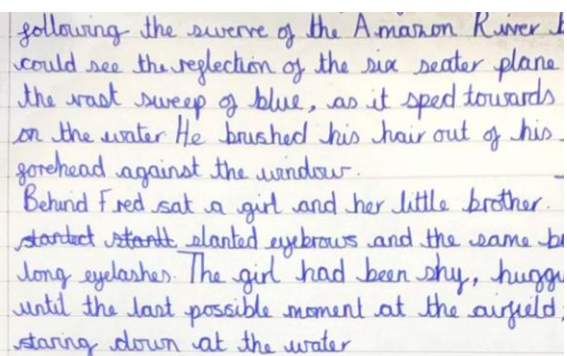
Legible joined handwriting when writing at speed



Not like most animals, jaguars have
over the body. The shape of the m
black. The Scientific name of the jaguar
but people usually people call them
are young, their eyes are blue but

Year 6: Statutory requirements

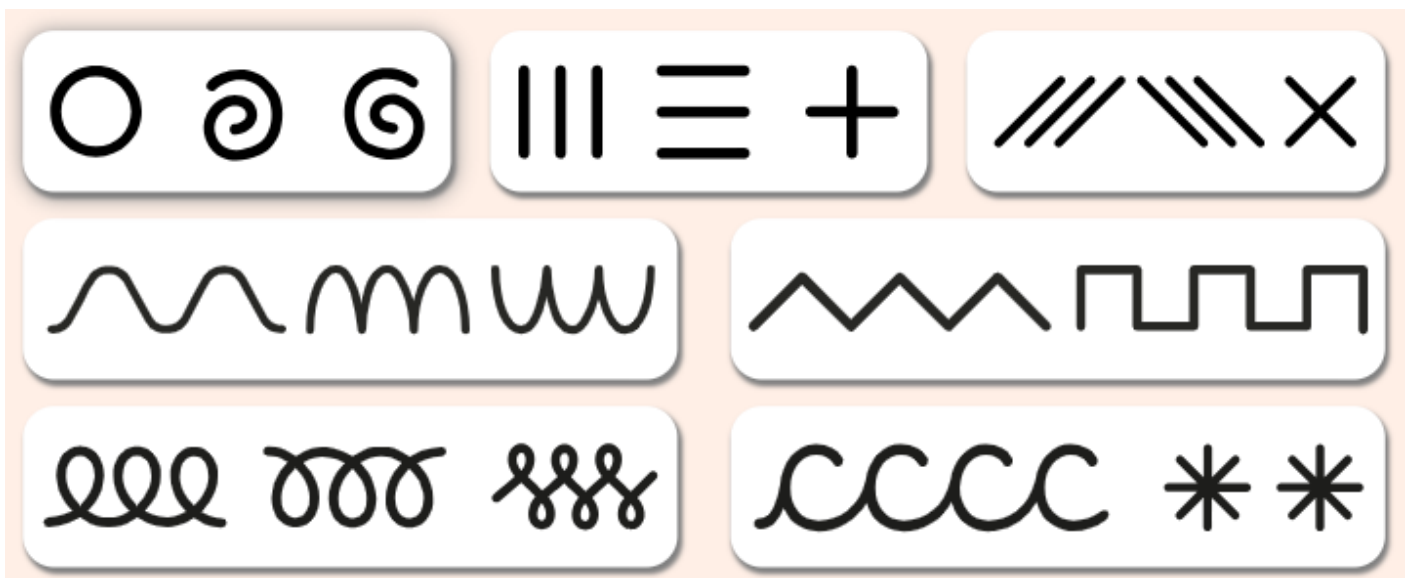
Maintain legibility and fluency in joined handwriting
when writing at speed



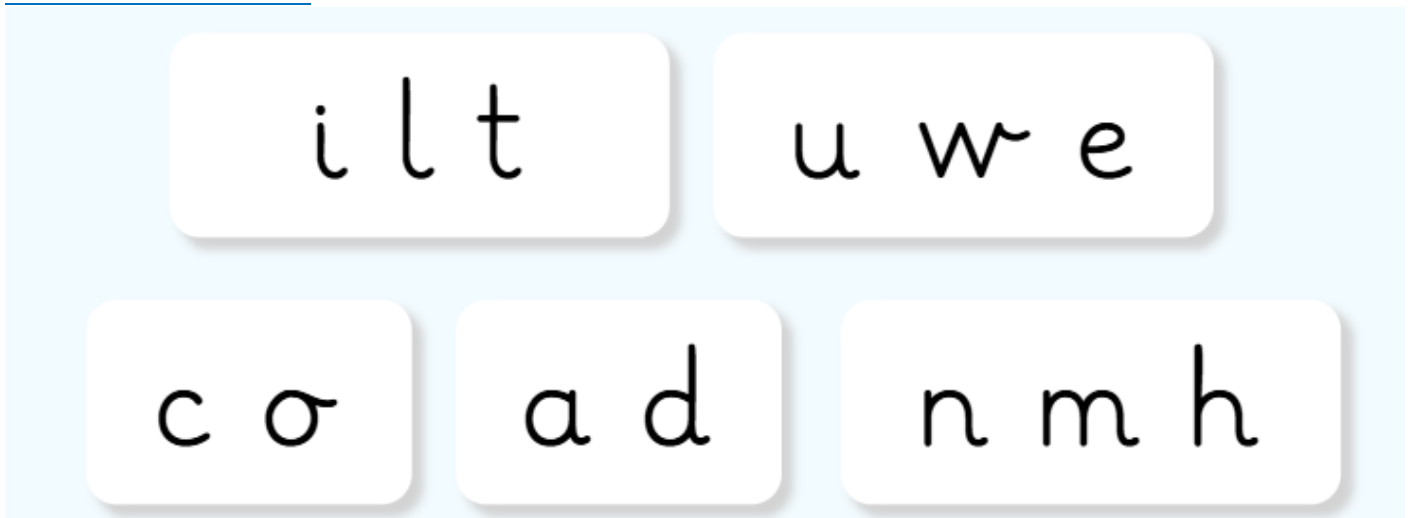
following the swerve of the Amazon River I
could see the reflection of the six seater plane
the vast sweep of blue, as it sped towards
on the water He brushed his hair out of his
forehead against the window.
Behind Fred sat a girl and her little brother.
startled startled slanted eyebrows and the same big
long eyelashes. The girl had been shy, hugg
until the last possible moment at the airfield,
staring down at the water



EARLY MARK MAKING GROUPS



EARLY LETTER GROUPS



EARLY WORD GROUPS



MORE DIFFICULT LETTER GROUPS

j y

g q

b p k

v s r

f z x

MORE DIFFICULT WORD GROUPS

yell

huge

bap

vans

fox

eye

going

kept

stars

zoo

jawr

quay

apple

rest

oxen

jay

queen

back

ever

fuzzy

HORIZONTAL JOINS

vo

wo

ru

wa

oc

ro

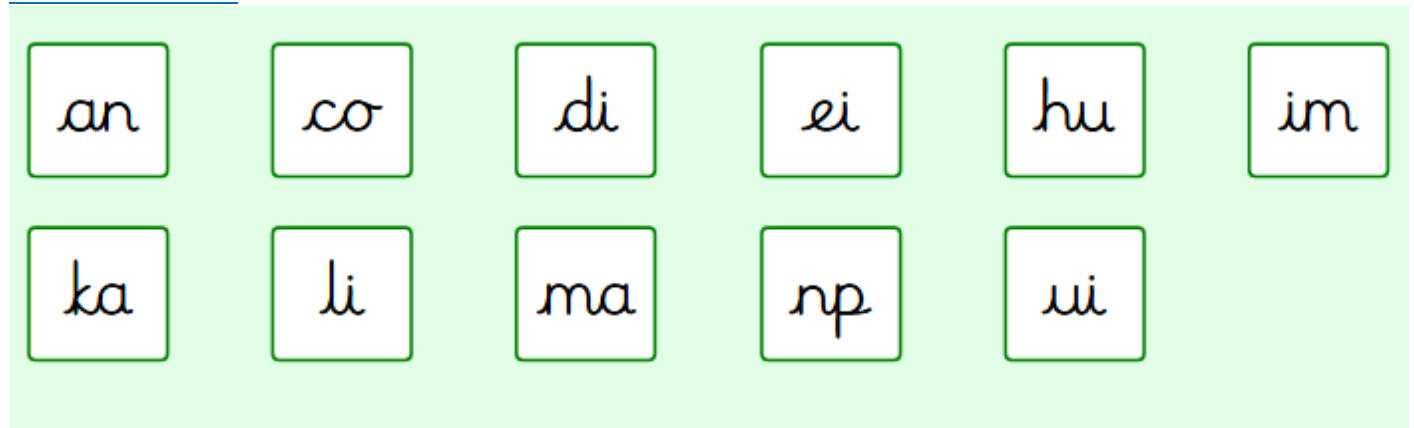
wn

ve

re

oe

DIAGONAL JOINS



DOUBLE LETTER JOINS

