

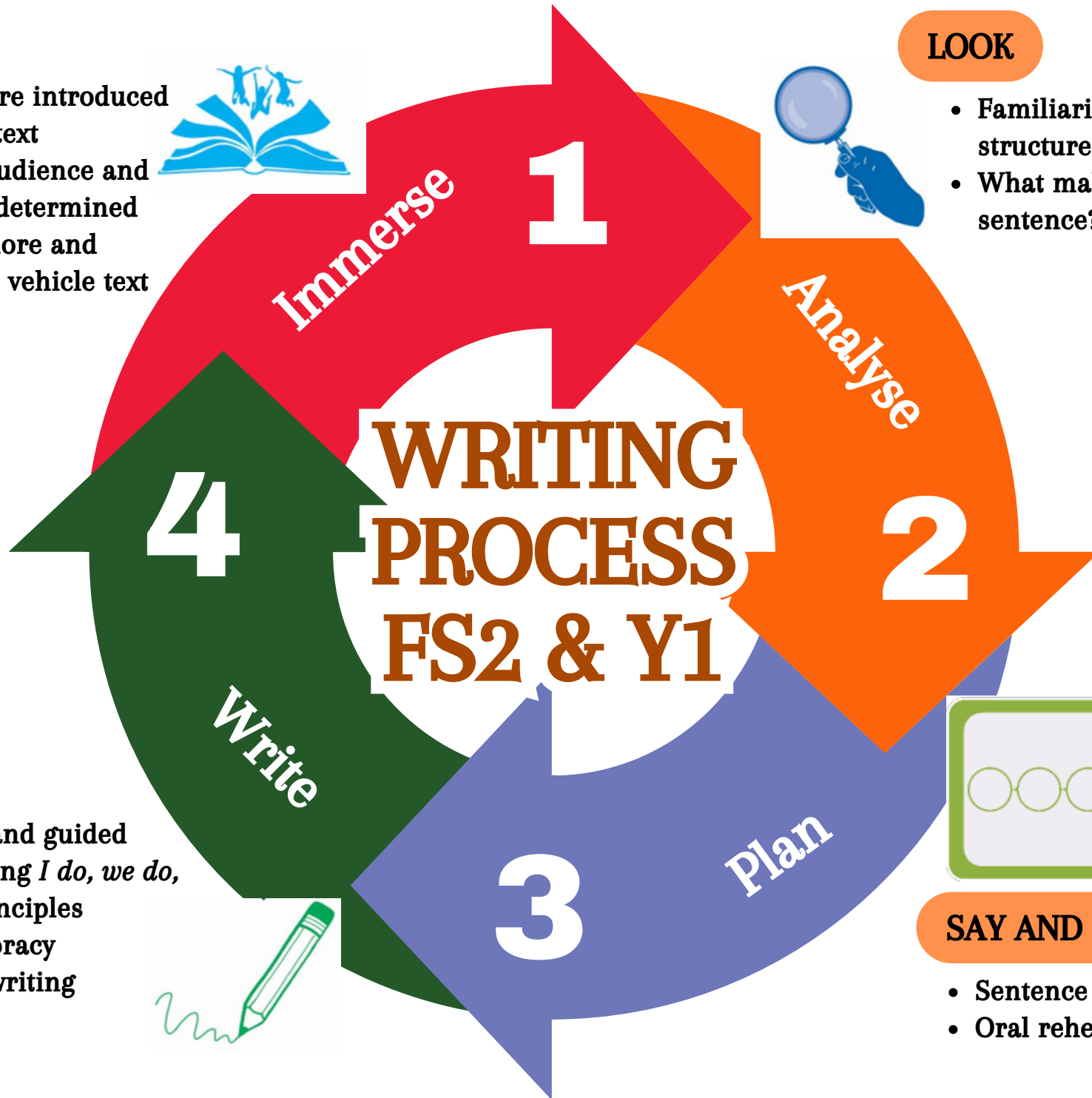
JUMP IN

- Children are introduced to vehicle text
- Purpose, audience and genre are determined
- Enjoy, explore and respond to vehicle text



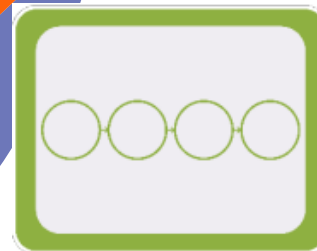
LOOK

- Familiarisation with text structure
- What makes a good sentence?



WRITE

- Modelled and guided writing using *I do, we do, you do* principles
- Sentence oracy
- Sentence writing



SAY AND PLAN

- Sentence planning
- Oral rehearsal

IMMERSE

- Children are introduced to vehicle text
- Purpose, audience and genre are determined
- Enjoy, explore and respond to vehicle text



Immerse

1

ANALYSE

- Familiarisation with text structure
- Familiarisation with language features
- Collect writer hints and explore their effect



Analyse

2

WRITING PROCESS

4

Write

WRITE

- Modelled and guided writing using *I do, we do, you do* principles
- Application of writer hints and language features
- Independent writing and draft revision including editing and up-leveling.



3

Plan

PLAN

- Gather ideas
- Plan writing in steps
- Consider what language features are most effective

