

## Y1 Scientific Areas of Learning



Plants	Animals, including humans	Everyday materials
<ul> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul>	<ul> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>Identify, name, draw and label the basic parts of the human body and say what part of the body is associated with which sense</li> </ul>	<ul> <li>material from which it is made</li> <li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock</li> <li>Describe the simple physical properties</li> </ul>
Seasonal changes	Working scientifically	
<ul> <li>Observe changes across the four seasons</li> <li>Observe and describe weather associated with the seasons and how day length varies</li> </ul>	Planning Investigations:  • Asking simple questions when prompted  • Suggesting ways of answering a question  Conducting Experiments:  • Making relevant observations  • Conducting simple tests, with support  Recording Evidence:  • With prompting, suggesting how findings could be recorded  Reporting Findings:  • Recognising findings  Conclusions and Predictions:  • Gathering and recording data  • Using observations to suggest answers to questions	