


Year 1

Working below expectation	Working at expectation	Working above expectation
<p>Talking about similarities and differences in relation to objects, materials and living things and developing ideas of grouping.</p> <p>Handling simple equipment.</p> <p>Choosing resources and testing their own ideas.</p> <p>Talking about the features of their own immediate environment and how environments might vary from one another.</p> <p>Making observations of people, animals and plants.</p> <p>Using their senses to explore.</p> <p>Commenting and asking questions about the familiar world.</p> <p>Explaining why some things occur, and talking about changes.</p> 	<p>Sorting and grouping things in different ways, asking how things are the same and different.</p> <p>Suggesting ways to sort.</p> <p>Raising simple questions.</p> <p>Carrying out scientific tests, suggested by an adult, that answers a question and talking about what they found out.</p> <p>Using simple measurements and equipment (e.g. hand lenses, egg timers) to gather data.</p> <p>Answering data related questions such as the most / least / more than / higher than.</p> <p>Recording simple data using pictures, labels, captions and, with support, a simple table.</p> <p>With help, using a source of information to answer a question.</p>	<p>Observing using simple equipment identifying change over time.</p> <p>Identifying obvious differences/patterns within data.</p> <p>Beginning to suggest a way to test out their ideas and independently carrying out an investigation.</p> <p>Giving a simple reason for their answers using what they have observed.</p> <p>Using simple features to compare and talk about similarities and differences within sorted groups using Venn Diagrams to explain this further.</p> <p>Recording in a simple table / Venn /Carroll and beginning to use a bar chart to display their results</p> <p>Explaining what they have found out using scientific vocabulary.</p> <p>Asking people questions and using simple secondary sources to find answers.</p> <p>Using ICT to show their working.</p> <p>Making accurate measurements with simple equipment.</p>

