



Strategic Subject Development Plan 2025- 2026

Priority Area: Religious Education (R.E)

Subject Lead: Kerry Bowie

Accountability and monitoring of this plan lie with subject lead, who will report to the SLT and Governors, termly.

Action	Who	Resources (CPD/Time) cost	Success Criteria	Time scale
Key Objective 1: To ensure that the assessment is recorded and placed on insight termly and reflects the changes of the new syllabus.				
<ul style="list-style-type: none"> KB to make sure teachers are happy with assessment at the end of each term To make sure RE assessments are on insight termly. To make sure the assessments match with the yearly overview. To share the pupil voice in RE and make sure teachers discuss it with children. Diversity Ambassadors to meet with children to discuss learning. To great any visitors connected to RE. 	KB	Insight	<ul style="list-style-type: none"> The school assessment will reflect the school scheme of work 	End of each Term
Key Objective 2: To ensure that the new/updated syllabus (2024) and scheme of work has becoming embedded throughout the school.				
<ul style="list-style-type: none"> Children's work to be looked at to make sure the school's scheme of work is being followed. Lesson observations to take place to ensure the schools scheme of work is being followed. Support to be provided to staff who would like support or who need guidance. Ensure class teaches know where to find RE planning and subject knowledge overviews. 	Class Teachers, KB and SLT	Books or folders	<ul style="list-style-type: none"> The school scheme of work will be being taught with priority and fidelity in all classrooms. All children will have access to the learning designed for their related age group to allow for no gaps in learning 	ON GOING

Key Objective 3: To ensure that quality teaching of R.E. is being delivered throughout the school and that resources are being used to support the learning taking place.				
<ul style="list-style-type: none"> • Make sure new members of staff and staff who have moved age group have the appropriate year groups scheme of work. • Lesson observations to be carried out to gain an understanding of how R.E. is being delivered. • To make sure all year groups are going to the church. To make sure a KS1 class visits the church to have a deeper understanding of its features. • To make sure a KS2 class has a visit to the Mosque to have a deeper understanding of its features. • Due to bus cost make sure a virtual Gurdwara is bought into school for a KS2 class. • Iman to deliver a virtual Assembly once a term. • To arrange a Humanist Speaker to visit school • To arrange a Bahia specialist to visit school 	KB	N/A	<ul style="list-style-type: none"> • The quality of teaching of R.E across the school will be graded good or above. • All children receive quality teaching. • Children will have a deeper understanding of 3 Holy buildings before they get to year 6 • Children will have an insight into what it means to be a Humanist. 	Throughout the year
Key Objective 4: To continue to ensure subject leaders and any staff who would like or have been identified as needing support to attend Cheshire CPD sessions. Relevant information and up -to - date information to be fed back to staff.				
<ul style="list-style-type: none"> • Staff to be aware of the Ecwip education • Resources to be kept upstairs • Staff to be aware of any new relevant information supplied through the RE hub • To give staff access of strands of learning through each Religion. • To give staff support sheet to help with assessment 	KB	Ecwip website	<ul style="list-style-type: none"> • Subject leader's knowledge and understanding will grow. • Staff will know where to go for relevant and new information 	On going
Key Objective 5: To ensure the Children's work is recorded in a class book or class folder/ Assessments to be put on insight.				
<ul style="list-style-type: none"> • Triangulation to take place to ensure assessments are appropriate and fair. Children's work will be looked at and discussions with staff. • Ask staff for feedback on how they find Ecwip Education website. • Give staff assessment grids to support with their assessment of children. 	Class Teachers,	termly	<ul style="list-style-type: none"> • Staff will feel more confident in making judgements of children's learning. • The judgements of children's learning will become more accurate. • Teaching and learning will become more focused around the New Scheme of work 	Every half term

