**National Curriculum Coverage – KS2**

**Subject: Art**

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| **NC Content** | **Autumn**  | **Spring** | **Summer** |
|  ***Work through your curriculum maps and record when each aspect has been covered.***  | **Y3****Indian Art** | **Y4****Plant** **Art** | **Y5****Frida Khalo** | **Y6** | **Y3****Building** | **Y4****Jewellery****Art** | **Y5****Chinese** **Art** | **Y6** | **Y3****Sonia Delaunay** | **Y4****Vincent Van Gough** | **Y5****Sense of Place** | **Y6** |
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| To create sketch books to record their observations and use them to review and revisit ideas  |  |  |  |  |  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including drawing and painting  |  |  |  |  |  |  |  |  |  |  |  |  |
| To improve their mastery of art and design techniques, including sculpture. |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great artist in history. |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great architects in history.  |  |  |  |  |  |  |  |  |  |  |  |  |
| To learn about great designers in history.  |  |  |  |  |  |  |  |  |  |  |  |  |