**Art and Design National Curriculum Coverage – KS1**

**Subject: Art**

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| **NC Content** | **Autumn 1** | | **Autumn 2** | | **Autumn 3** | | |
| ***Work through your curriculum maps and record when each aspect has been covered.*** | **Y1**  **Earth Art** | **Y2**  **Aboriginal**  **Art** | **Y1**  **Colour**  **Creations** | **Y2**  **Super**  **Sculptures** | | **Y1**  **African**  **Art** | **Y2**  **Henri**  **Rousseau** |
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| To use a range of materials creatively to design and make products |  |  |  |  | |  |  |
| To use drawing to develop and share their ideas, experiences and imagination |  |  |  |  | |  |  |
| To use painting to develop and share their ideas, experiences and imagination |  |  |  |  | |  |  |
| To use sculpture to develop and share their ideas, experiences and imagination. |  |  |  |  | |  |  |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space |  |  |  |  | |  |  |
| Taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. |  |  |  |  | |  |  |