**Art and Design National Curriculum Coverage – KS1**

**Subject: Art**

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| **NC Content** | **Autumn 1** | **Autumn 2** | **Autumn 3** |
|  ***Work through your curriculum maps and record when each aspect has been covered.***  | **Y1****Earth Art** | **Y2****Aboriginal****Art** | **Y1****Colour** **Creations** | **Y2****Super****Sculptures** | **Y1****African****Art** | **Y2****Henri****Rousseau** |
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| To use a range of materials creatively to design and make products  |  |  |  |  |  |  |
| To use drawing to develop and share their ideas, experiences and imagination  |  |  |  |  |  |  |
| To use painting to develop and share their ideas, experiences and imagination |  |  |  |  |  |  |
| To use sculpture to develop and share their ideas, experiences and imagination. |  |  |  |  |  |  |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space  |  |  |  |  |  |  |
| Taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.  |  |  |  |  |  |  |